Collegiate Assistant Professor (GSS)

Virginia Tech seeks to fill a non tenure-track Collegiate Assistant professor Position in the area of Biochemistry as part of new efforts in the Global Systems Science Destination Area (https://provost.vt.edu/destination-areas/da-global-systems.html). The anticipated start date is June 2018. The position involves a major commitment to the instructional mission of the Biochemistry department. Working in collaboration with the department’s other faculty, the collegiate faculty will take a lead role on enhancing the curricula for Biochemistry majors and promoting teaching excellence. The candidate is expected to bring specialized expertise to the instructional programs within Biochemistry by teaching courses, engaging in curricular updates and course transformations, enhancing undergraduate research and/or outreach opportunities, and the adoption/integration of innovative and inclusive pedagogy. The candidate is expected to remain current in biochemistry and related fields, and to serve on departmental, college, or university committees as a contributing member of the department and the broader university community.

POSITION DUTIES AND RESPONSIBILITIES
The positions’ responsibilities include:
- classroom and on-line instruction
- involvement in curricular innovation and transformation within the majors series of courses offered by the department
- engagement in the scholarship of teaching and learning in Biochemistry
- mentoring students from diverse backgrounds and identities
- continuing development of professional capabilities and scholarly activities, including travel to professional conferences; participation in department, college, and university governance; and professional service
- enhancing experiential learning opportunities in Biochemistry

REQUIRED QUALIFICATIONS
- Ph.D. in Biochemistry or another Life Sciences discipline
- Experience in higher education instructional and pedagogy activities with strong promise for being a leader in the instructional mission
- Demonstrated effectiveness in undergraduate teaching and strong potential for graduate teaching
- Commitment to teach and advise a diverse student body

PREFERRED QUALIFICATIONS
- a Ph.D. in Biochemistry
- a record of research achievements, as might be demonstrated through a postdoctoral or previous faculty appointment
- vision, creativity, and leadership skills relevant to instruction
- a record of scholarly accomplishments in the area of pedagogy
- a record of mentoring undergraduate research students